



Willans Hill School News

P: 02 6925 1076 F: 02 6925 3871 E: willanshil-s.school@det.nsw.edu.au

21 November 2018

Challenging,
engaging and
innovative learning

Building a
professional learning
community

Making sense of the
world

I would like to thank the SRC students and Maddy Imrie for all their hard work this year. The students involved have represented the student body and organised ways for other students to participate in school life. They meet regularly with our SRC teacher Ms Imrie to discuss issues and to voice their opinion on what is happening within the school. Throughout the year they have been very active within our school. Some of the things they have done include: raising money for various important causes, designing shirts for our year 12 students and designing and organising a mural to be painted in our High School playground. I congratulate the students involved on their commitment to our school values and to the leadership skills they have demonstrated.

Gabby Sheather
Principal



Our school is urgently seeking people interested in becoming an ATSO. (Assisted Travel Support Officer)

ATSOs are employed through the Department of Education on a temporary basis during the school year. An ATSO will work with the school, parents, contractors and drivers to provide a high level of supervision for students when on transport.

ASTP facilitates mandatory training in Child Protection, Code of Conduct, Anaphylaxis, eEmergency care and cardiopulmonary resuscitation (CPR). Schools also provide individual training and briefings on the specific travel support needs of students on transport.

ATSOs must be 18 years of age, physically able, have good communication skills, be respectful and understanding of students with disability, and be able to work collaboratively with others.

If you are interested then please contact the school as soon as possible on 0269251076

Every student has the ability to learn, achieve and succeed. Together we nurture, guide and foster successful learners in a safe, respectful learning environment, recognising the capabilities of all students. Encouragement is provided to build and foster relationships to empower every student to make valuable contributions within their community.

Class Awards

Class 1	Kasey Barton	Exploring new sensory materials
Class 2	Chayse Camery	Following instructions at RDA
Class 3	Deanna Weston	Eagerly participating in writing activities
Class 4	Annie Heir	Attention to detail when applying paint to her toolbox
Class 5	Dante Williams	Working independently and being enthusiastic when completing woodwork projects
	Katie Daley	Moving learning resources into the finished tub when the activity is completed
Class 6	Emily Baldwin	Working hard at TAFE and trying her best in all learning areas
	Ephram Abdel-Malak	Outstanding work in food technology
Class 7	Nikayla Greer	Naming popular Australian recreation activities
	Toby Mildren	Continued effort and maturity when attending his weekly TAFE program
Class 8	Oliver Hawkins	Great participation in post school transition activities
	Michael Payne	Settling back into school routine
Class 9	Asha Daley	Enthusiastic participation in the Activate Inclusion Sports Day
	Will Nagengast	Great participation in PDHPE in discussions about "How do you feel?"
Sport	Jaiden Martin	Winning at bowling with a score of over 100
	Emily Baldwin	Outstanding effort and enjoyment during tenpin bowling

Health and Self on the Hill

This fortnight in PDHPE students in the High school have been continuing their learning on feelings. This week we discussed appropriate ways to express affection at home, in school and in the community. Below is a summary of some of the discussions that occurred.

Home	School	Community
At home we have closer relationships with our family so we can have more freedom when expressing affection. We can show affection using: hugs kisses high Fives writing notes telling people with our words doing something kind	At school we have less physical contact with others but can show affection using: high Fives waves smiles telling people with our words doing something kind	In the community, we don't have close relationships with most people. There is very little physical contact so we show affection through: hand shakes waves smiles telling people with our words doing something kind

We also discussed with students the need to gain permission to show affection physically for example a hug or holding hands, and to consider the consequences of telling another person that they have affectionate feelings for them.

Save the date

Monday 26 November	Steer auction
Friday 7 December	Year 6 graduation
Wednesday 12 December	Presentation evening
Wednesday 19 December	Last day of Term 4

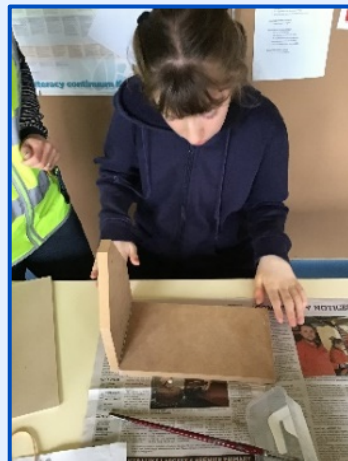
Class 4

Electives in stage 4 gives students a taste of what electives will be like in stage 5 and 6. This term Class 4 are making woodwork projects. Our first project is a tool box. Everyone is thoroughly engaged in construction.



Class 5

Class 5 has been practicing their skills in woodwork.





Since the beginning of term 3, students in the high school have enjoyed their break times with activities such as painting, drawing, cars and lego. Thankyou to everyone for the generous donations of some of these activities.

Reminder

A reminder to all students, parents/carers that at Willans Hill we have an important safety rule to remember at school: **'hands down'**.

Transport

Please remember to ring your transport provider if your child is not attending school on any day. This is a requirement of the Department of Education

Late arrivals and early departures

If your child arrives to school after 9am or needs to leave before 3pm you need to sign them in/out at the front office as per Department of Education policy. Staff will then take your child to or from class. Please do not go to the classroom yourself.