



# Willans Hill School News

P: 02 6925 1076 F: 02 6925 3871 E: willanshil-s.school@det.nsw.edu.au

Term 4  
24 November 2021

Student growth and  
attainment

Quality Teaching

High Expectations

## Principal's report

Dear parents and caregivers,

I can't believe that this is the 2<sup>nd</sup> last newsletter for the year. Teachers have started working on Semester 2 reports which are scheduled to be sent home in Week 11. It has been inspiring to observe the growth this year of all of our students and the number of students achieving the personalised learning goals.

Our school captains were invited to lay a wreath at the Remembrance Day Service. It was great to see Maggie and Max represent Willans Hill School with such pride and confidence. A big thank you to Mrs Linsell for transporting the students and supporting them at the service.



We are currently working on classes and staffing for 2022. In the coming weeks you will receive a letter with your child's teacher and SLSO for 2022. We are running 2 transition days on 14 and 15 December.

Students will spend a session on each of the days in their new classes with their new classmates, teacher and SLSO. Our Year 7 students for 2022 are currently attending some high school events to support their transition to high school.

The staff are currently working on the Strategic Improvement Plan for 2022. The school has made excellent progress towards achieving goals for 2021. To summarise:

- Improved PLSP process with learning goals related literacy and numeracy, reviewed and adjusted each term.
- Improved tracking of student growth in numeracy and communication. The staff also developed an assessment that was accessible to a broader cohort of students.
- A strong focus on habits to improve learning. The introduction of our learning superheros, Persistent Pip, Reflective Rex and Curious Carl. This has been a huge success.
- Greater connection with therapeutic supports and streamlining processes to allow faster access to therapeutic supports in the school setting. I would thank the staff for their commitment to improving practice and embracing change to ensure we improve student learning outcomes.

**Terri Inglis**  
*Principal*

Save the date	
Tuesday 7 December	Presentation Day
Thursday 9 December	Year 6 Graduation
Tuesday 14 December	Year 12 Graduation
Tuesday 14 and Wednesday 15 December - Session 4	Transition to 2022 classes
Thursday 16 December	Last day of Term 4

# Class Awards

## Week 7

- Class 1 Paityn Durney—writing on the smartboard
- Class 2 Wol Wol—writing simple sentences
- Class 3 Deijah-Lee Brown—more engagement in all class work
- Class 4 Jeremy Bijo—engagement and participation in yoga and dance
- Class 5 Ricky McWhinnie—using the dispositions to support learning
- Class 6 Lucas White—persistence in English
- Class 8 Ellena Learmont—being persistent during maths when learning to write numbers 0-20
- Class 9 Harry Tooze—knowing the steps to follow when making milkshakes in Work Experience
- Class 10 Cooper Camery—helping Jacqui on her first morning at Willans Hill

## Week 8

- Class 1 Lual Wol—refining his handwriting
- Class 3 Eliya Vital—completing all tasks and regulating his emotions
- Class 4 Isla Daley—applying her handwriting skills
- Class 5 Elijah Yang—following the visual timeable
- Class 6 Brooklyn Alexander—persistence with Proloquo
- Class 8 Monique Besley—increased persistence in all learning areas
- Class 9 Mostafa Hussain—demonstrating the action of taking away when learning subtraction
- Class 10 Triton Stoddard—strong understanding of the concept of mass

# Sports Awards

## Week 7

Rhys Oakley—trying hard to learn a new skill in cricket

## Week 8

Harry Tooze—riding bikes safely during class sport

Jordan Irons—good teamwork when batting

# School Expectation Awards

## Week 7

Dante Williams—respectful by being kind to others

Monique Besley—responsible by being a good learner

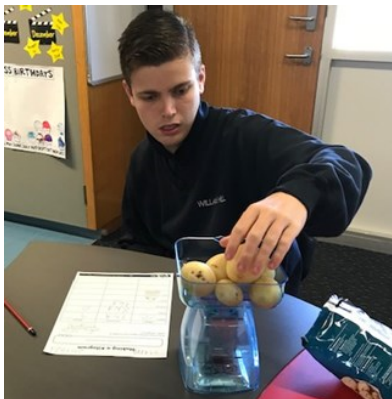
Nathanael Brown—responsible by persisting during PDHPE when playing scoop ball

## Week 8

Cooper Hallcroft—responsible by making positive choices

# Learning Powers in Class 9

The students in Class 9 use their learning powers every day. We are persistent, curious and reflective learners.



Harry was curious in maths. He investigated how many potatoes he needed to equal 1kg by using kitchen scales.



Danielle was persistent in English. She kept trying when working out the tricky words in her reading task.



Dante was reflective and learnt with others on Remembrance Day. He rehearsed and delivered The Ode with Lyn during assembly.



Maggie was curious in agriculture. She took a closer look at a silkworm's body to identify the special features.



Annie was curious in visual art. She tried new learning by creating her first paper sculpture.



Max was reflective in maths. He knew what to do next when adding groups of counters together to find the total.



Mostafa was reflective during morning routine. He actively explored the Reflective Rex cushion.



Sarah was persistent in maths. She kept trying when using her skip counting skills to tally different coins.



# CLEANERS WANTED

Applicants need to be available to work  
Monday to Friday between the hours  
5:00am-7:00pm.

- Split shifts: 5:00am-9:00am and  
2:00pm-7:00pm
- Day shift available from 11:00am-3:00pm



[careers@jossgroup.com.au](mailto:careers@jossgroup.com.au)  
[www.jossgroup.com.au](http://www.jossgroup.com.au)