



Willans Hill School News

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6 March 2019

Challenging,
engaging and
innovative learning

Building a
professional learning
community

Making sense of the
world

Thank you P&C

A big shout out to our amazing P&C members who have had a busy start to 2019. They are currently working on a number of projects including: the school uniform, morning teas for parents and carers; and moving towards meeting the criteria for a healthy canteen. Your support and help would be greatly appreciated by the P&C who are working with the school to create a better educational experience for all students.

School Community Charter

The NSW Department of Education has introduced a School Community Charter for all members of NSW Public School communities. This has been developed in consultation with a wide range of stakeholders and outlines the responsibilities of parents, carers, educators and school staff in NSW public schools. The School Community Charter ensures our learning environments are collaborative, supportive and cohesive. A copy was included in last week's newsletter.

Personalised Learning and Planning Meetings

Throughout the next two weeks you have been invited to engage in the Personalised Learning process to assist staff to identify the support required to meet the specific needs of your child. This provides an opportunity for you to meet with the staff working with your child to discuss learning goals for the next 12 months. If you have not booked a time to meet with your child's teacher please contact the staff in the office immediately.

Pick up and Drop Off

Mornings and afternoons at the school are extremely busy and we ask for your assistance to make sure all students are safe when arriving at and leaving the school. Parents/carers are asked to remain in their vehicles until staff can support students to or from the car. You are more than welcome to come into the school to collect your child, however, please park your car in the carpark so that other cars are able to move around the pickup area. The school transport plan has been modified and is being sent home with this week's newsletter.

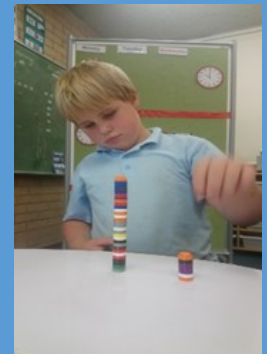
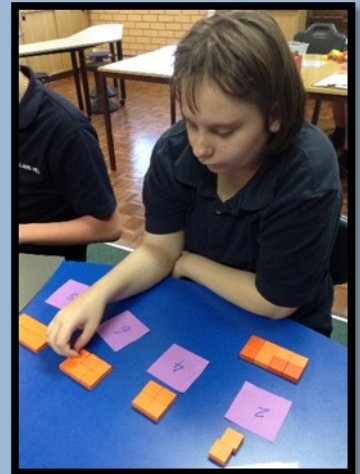
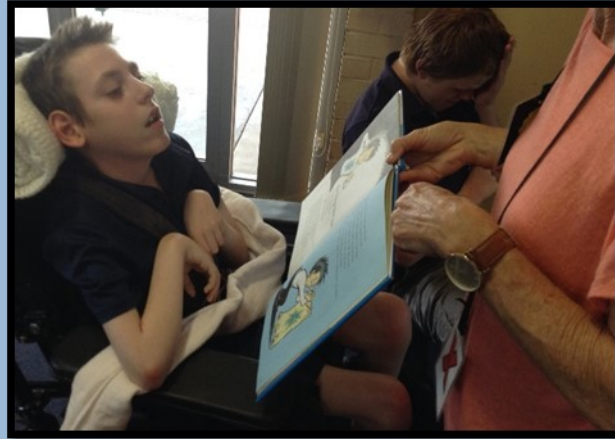
Save the date

Save the date	Event	Time
Monday 4 March - Friday 15 March	Personalised Planning Meetings	By appointment only
Thursday 21 March 2019	Harmony Day	Art displays and classroom activities
Wednesday 13 March 2019	P & C Meeting-all welcome	6:30pm school staff room
Friday 12 April	Last day of Term 1	

Every student has the ability to learn, achieve and succeed. Together we nurture, guide and foster successful learners in a safe, respectful learning environment, recognising the capabilities of all students. Encouragement is provided to build and foster relationships to empower every student to make valuable contributions within their community.

Learning, Connecting and Contributing

Class 7 has started the year in very fine fashion. Check out our awesome photos!



Always busy in Class 3

Class Awards

Week 5	Class 1	Ryan Sellings	Working on assembling his surname.
	Class 2	Paul Tseros	Persistence and patience in STEAM.
	Class 3	Cooper Camery	Displaying great leadership skills.
	Class 4	Cooper Hallcroft	Improved participation in all key learning areas.
	Class 5	Anastaissa Heir	Excellent focus when completing a self-portrait in art.
	Class 6	Danielle Steele	Outstanding effort in English.
	Class 7	May Bowditch	Sharing her knowledge and contributing to discussions about rocks and gems in science.
	Class 8	Nikaya Greer	Strong concentration when working with the alphabet during English.
	Class 9	Kiara Quade	Engagement and focus in English.
Week 6	Class 1	Christopher Om	Identifying letters in his name.
	Class 2	Prudence Lapham	Using capital letters in the right places when signing in.
	Class 3	Henry Pavitt	Working hard to complete tasks in class.
	Class 4	Ellena Learmont	Improved communication skills in the classroom.
	Class 6	Mostafa Hussain	Increased used of his hands in learning activities.
	Class 7	Ajay Beer	Engaging in shared reading with Rosie in the library. Well done Ajay!
	Class 8	Jaiden Martin	Working hard in maths during time activities.
	Class 9	Cooper Hille	Engagement in maths.

School Expectation Awards

Class 2	Chayse Camery	Being responsible and making positive choices.
Class 2	Prudence Lapham	Being responsible and making positive choices.

Sport Awards

Anastaissa Heir	Following instructions and showing enjoyment during bowling.
Max Wighton	Excellent participation in sport.
Jaz Seymour	Great effort during school sport.
Baylin Hope	Actively participating in all sporting games.
Danielle Steele	Outstanding yoga skills.
Katelyn Daley	Showing initiative at bowling by being ready for her turn.
Sarah Clark	Engagement and independence in school sport.

HARMONY DAY



Thursday 21 March is Harmony Day. Harmony Day is a day of cultural respect for everyone who calls Australia home - from the traditional owners of this land to those who have come from many countries around the world.

Parents and the wider school community are invited to view our Harmony Day art displays and participate in creative Harmony Day activities in each classroom.

An invitation with further details will be sent home next week.

HARMONY DAY



Wagga Brothers Rugby League
PRESENTS



WAGGA BROTHERS Leprechauns

In the 2019 rugby season, Wagga Brothers will have an inclusive league tag team for people aged 12 and older with disabilities. Males and females welcome.

Registration details will be available soon and training will begin in March on Tuesdays at 5pm.

Please contact Craig Stewart on 0418 602 216 to register interest in playing or volunteering.

Late arrivals and early departures

If your child arrives at school after 9am or needs to leave before 3pm you need to sign them in/out at the front office as per Department of Education policy. Staff will then take your child to or from class. Please do not go to the classroom yourself.

Transport

Please remember to ring your transport provider if your child is not attending school on any day. This is a requirement of the Department of Education

A reminder to all parents and carers that Willans Hill is a nut aware school.

Please make sure that all food at school is nut free.

Help us keep our kids safe!



Expression of interest for Assisted Travel Support Officer (ATSO) position

The Assisted School Travel Program (ASTP) often provides additional support to students with disabilities on transport. Assisted Travel Support Officers (ATSOs) support students with complex health or behaviour needs to ensure their safe travel to and from school. If you are interested in temporary part-time work as an ATSO the following website contains information on how to apply for the position.

<https://education.nsw.gov.au/public-schools/astp/atsos>

For further information please contact ASTP on 1300 338 278 or email ASTP at atso.astp@det.nsw.edu.au



Rationale

Under the Department's Code of Conduct, section 21. Duty of Care, schools have a legal obligation to provide reasonable care to:

- Provide adequate supervision
- Ensure grounds, premises and equipment are safe for employees, students and the general public. This extends to the entry and exit of students to school grounds. School risk assessments need to factor in the age, ability and maturity level of the students as well as any individual characteristics. These will influence the standard of care required.

Implementation

At the end of the day Primary students assemble in the primary common area and High School students assemble in the hall.

All staff to remain with their class.

Staff on duty must wear vests.

The executive staff member on duty stands at the double gates with the daily student transport list and calls names to the SLSO's on duty at the designated areas when student transport arrives.

Teachers and SLSOs remain with their classes and assist students to the SLSO on duty when the students name is called.

Three SLSOs are on duty –

Where:

1st SLSO is at the double gates leading to the driveway

2nd SLSO is at the hall door in view of the executive on duty

3rd SLSO is at the door of the primary area in view of the executive on duty

SLSO Description of Duty:

1st SLSO at the double gates advises the executive teacher when transport reaches the top of the driveway.

1st SLSO assists students into transport when their transport is parked under the carport.

1st SLSO then returns to the double gates to collect the next student.

2nd SLSO at the hall door calls out the name of the student requested by executive staff to the staff in the hall.

The **2nd SLSO** then escorts the student to the executive and/or **1st SLSO** at the double gates.

Note: some students can walk to the double gates unassisted when given a direction and this should be encouraged.

2nd SLSO then returns to the hall door where they remain in sight of the executive on duty.

3rd SLSO at the primary area door calls out the name of the student requested by executive staff to the staff in the common room. The **3rd SLSO** then escorts the student to the Executive and/or **1st SLSO** at the double gates. The **3rd SLSO** will assist the **1st SLSO** with loading students into transport if required. **3rd SLSO** then returns to the primary area door where they remain in sight of the executive on duty.

All staff must follow the direction of the executive on duty

- Students will only be called when transport arrives at the top of the driveway so students are not waiting at the double gates. Students in wheelchairs require one-to-one support.
- Parents/carers, taxi drivers and others arriving to collect students must remain in their vehicles until the student is assisted to the vehicle by the SLSO.
- Parents who wish to come into the school to collect or drop off their children must park in one of the designated carparks and enter or exit through the single gate.
- After school care providers collecting students must enter and exit via the single gate.
- Vehicles transporting students in wheelchairs are to park under the carport.
- Buses are to park under the carport.
- All other vehicles are to park on the right hand side of the carport.
- Vehicles for 3pm pick up are not to park under the carport prior to 2.45pm.
- Vehicles are to keep to the left to avoid blocking the road.
- People transporting students in wheelchairs may need to leave the motor running while they secure the student in the vehicle. All other people collecting students are to remain in their vehicles while the motor is running.
- If a student in a wheelchair is being transported in the same vehicle as other students the student in the wheelchair must be secured before other students are placed in the vehicle.
- If parents/carers need to come into the school then they must park in one of the designated visitor carparks. Visitors must then enter, and exit via the single gate. If parents/carers need to talk to staff then they are asked to go to the front office where a suitable time can be arranged.

Review Procedures

- Procedures to be reviewed in Term 3 Week 8 at the Work Health and Safety Committee Meeting.
- Work Health and Safety Consultant to conduct an assessment of the Management Plan.
- Staff, Parent/Carer feedback
- Assisted travel contractor feedback