



Willans Hill School News

P: 02 6925 1076 F: 02 6925 3871 E: willanshil-s.school@det.nsw.edu.au

20 February 2019

Challenging,
engaging and
innovative learning

Building a
professional learning
community

Making sense of the
world

Information Evening

Thank you to all those students, parents/carers and staff who attended the Parent Information evening. It is always wonderful to connect with our community and showcase the wonderful learning opportunities students are provided within our school.

School Strategic Plan for 2018-2020 – A reminder

We have 3 strategic directions within our school plan, all with a clear purpose for the next two years.

STRATEGIC DIRECTION 1

Challenging,
engaging and
innovative learning

Our purpose is to provide a high standard of education through quality teaching and learning programs that inspire every student to excel and learn to their full potential. Through accessing quality teaching and learning programs students will be empowered to achieve success at all stages of development

STRATEGIC DIRECTION 2

Build a professional
learning community

Our purpose is to develop professional learning communities that promote the growth of staff. We will work collaboratively to build knowledge, be innovative, develop practices and celebrate success. We will improve student outcomes through the implementation of evidence-based feedback practices.

STRATEGIC DIRECTION 3

Making sense of the
world

Our purpose is to develop increasingly self-motivated learners - confident and creative individuals with the personal resources for future success and wellbeing.

School wide student expectations

Below are the school-wide expectations developed in 2017 in consultation with students, staff and the community. These are displayed in classrooms, playgrounds and other learning environments across the school. Staff model and reinforce these expectations daily to support the wellbeing of all students. Your support to reinforce these expectations is greatly appreciated.

Be Respectful Be Responsible Be Safe

School Community Charter

The NSW Department of Education has introduced a School Community Charter for all members of NSW Public School communities. This has been developed in consultation with a wide range of stakeholders. The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. A copy has been included in this week's newsletter.

Personalised Learning and Planning Meetings

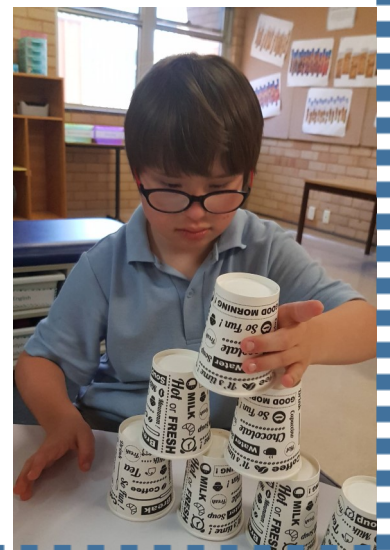
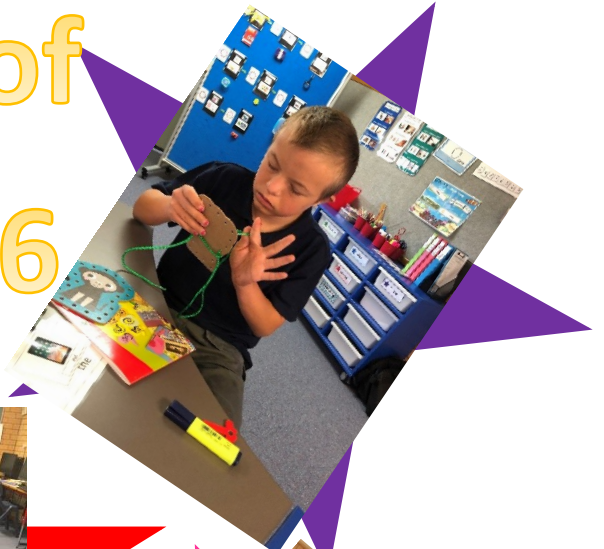
You have been invited to engage in the Personalised Learning process to assist staff to identify the support required to meet the specific needs of your child. This provides an opportunity for you to meet with the staff working with your child to discuss their learning goals for the next 12 months. If you have not booked a time to meet with your child's teacher please contact the staff in the office immediately. A letter is being sent home this week with questions for you to think about before the planning meeting.

Save the date

Wednesday 20 February	P & C AGM and meeting	6:30pm
Thursday 21 February	Vaccinations Years 7 and 10	
Monday 4 March - Friday 15 March	Personalised Planning Meetings	By appointment only
Thursday 21 March 2019	Harmony Day	
Friday 12 April	Last day of Term 1	

Every student has the ability to learn, achieve and succeed. Together we nurture, guide and foster successful learners in a safe, respectful learning environment, recognising the capabilities of all students. Encouragement is provided to build and foster relationships to empower every student to make valuable contributions within their community.

Stars of Class 6



Hard at work in
Class 2.

Personalised Learning and Support Planning meetings (PLSP)

Personalised Learning and Support Planning meetings for all students are occurring this term between 4 March and 15 March 2019. Parents and carers are encouraged to attend these meetings as they provide a valuable opportunity for staff to work in partnership with all stakeholders to improve learning outcomes for students. Thirty minutes has been allocated for each meeting. Parents and carers with students in Years 11 and 12 have been allocated 45 minutes. If you would like any external providers such as Speech Pathologists and/or Occupational Therapists or interpreters to attend the meeting you are welcome to invite them. We ask that you let teachers know prior to the meeting if they are attending.

Forms have been sent home with students this week.

If you haven't returned your form please nominate 3 time preferences and return to the school office as soon as possible. Parents and carers will be notified allocated times in writing during the week beginning 18 February 2019.



A reminder to all parents and carers that Willans Hill is a nut aware school.

Please make sure that all food at school is nut free.

Help us keep our kids safe!

Late arrivals and early departures

If your child arrives to school after 9am or needs to leave before 3pm you need to sign them in/out at the front office as per Department of Education policy. Staff will then take your child to or from class. Please do not go to the classroom.

School Assemblies

Primary assembly is on every Tuesday at 1:30pm.

High School assembly is on every Tuesday at 2:20pm.

Parents/carers are welcome to attend.

Pick up and Drop Off

The mornings and afternoons at the school are extremely busy and we ask for your assistance to make sure all students are safe when arriving at and leaving from the school. Parents/carers are asked to remain in their vehicles until staff can support students to or from the car. You are more than welcome to come into the school to collect your child, however, please park your car in the carpark so that other cars are able to move around the pickup area. The school transport plan has been modified and is being sent home with this week's newsletter.

Transport

Please remember to ring your transport provider if your child is not attending school on any day. This is a requirement of the Department of Education



Expression of interest for Assisted Travel Support Officer (ATSO) position

The Assisted School Travel Program (ASTP) often provides additional support to students with disabilities on transport. Assisted Travel Support Officers (ATSOs) support students with complex health or behaviour needs to ensure their safe travel to and from school. If you are interested in temporary part-time work as an ATSO the following website contains information on how to apply for the position.

<https://education.nsw.gov.au/public-schools/astp/atsos>

For further information please contact ASTP on 1300 338 278 or email ASTP at atso.astp@det.nsw.edu.au

Class Awards

Week 3	Class 1	Ryan Sellings	Writing his name on all property.
	Class 3	Declan Leidl	Excellent effort in mathematics with counting to 100.
	Class 4	Elvis Xu	Showing great detail in art.
	Class 5	Harry Tooze	Increased focus and participation in all class activities.
	Class 6	Katie Daley	Showing outstanding sorting skills in mathematics.
	Class 7	Maggie Standley	Working enthusiastically and responsibly during work experience.
	Class 8	Toby Mildren	Strong focus during film viewing in English.
	Class 9	Chloe Smith	Improved focus in English.
	Class 1	Kasey Barton	Using his headphones for the iPad.
Week 4	Class 2	Nathanael Brown	Great exploration and focus in STEAM
	Class 3	Elijah Yang	Excellent effort with writing the letters of the alphabet.
	Class 4	Deanna Weston	Improved focus in learning time.
	Class 5	Cody Manning	Listening and following instructions in all maths activities.
	Class 6	Max Wrighton	Increased focus during work experience.
	Class 7	Dante Williams	Displaying creative flair when painting Monet's garden.
	Class 8	Jack Ritchie	Focusing during maths number tasks.
	Class 9	Charlie Crouch	Always displaying a positive attitude in the class and in the classroom.

School Expectation Awards

Triton Stoddard	Being responsible by making positive choices.
Emily Baldwin	Being responsible by making positive choices.
Jack Ritchie	Being safe by following instruction.

Sport Awards

Jaiden Martin	Great effort and persistence bouncing basketballs.
Jack Ritchie	Enthusiastic participation in school sport.
Triton Stoddard	Engaging in sport activities for the whole session.
Harry Tooze	Participating in sport for most of the session.
Deanna Weston	Following all instructions at Ten Pin Bowling.